

"I know what we're going to do today."

- 1) warm up- p. 54
- 2) Go over homework
- 2) Lesson 2: the converse of the Pythagorean Theorem **6.5**
- 3) Practice p. 54d
- 4) homework: 54 e and f

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Pythagorean Theorem Lesson 2

By the end of this less, you will be able to:

• Determine whether a triangle is a right triangle or not.

Some triangles may look like right triangles but in fact they are not.

The converse of the Pythagorean Theorem can be used to test whether a triangle is a right triangle or not.

Converse of Pythagorean Theorem:

If a triangle is a right triangle, then the side Lengths will work in the Pythagorean Theorem.

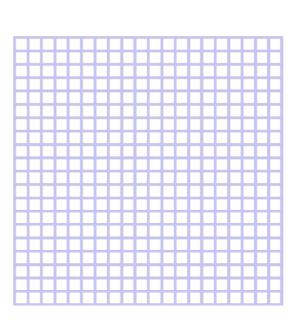
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Examples:

1) Will the side lengths of 5 cm, 12 cm, and 13 cm greate a right triangle?

Dors
$$5^2 + 12^2 = 13^2$$
?
 $25 + 144 = 169$

you, 5,12, and 13 create a right triangle



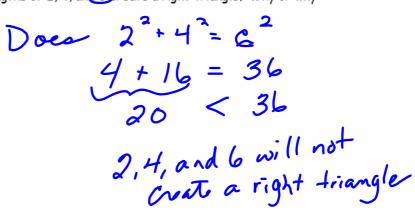
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2) Will the side lengths of 9 cm, 12 cm, and 15 cm create a right triangle

Does
$$9^2 + 12^2 = 15^2$$

 $81 + 144 = 225$
 225
 $yes, a, 12, and 15$
coate a right triangle

3) Do the side lengths of 2, 4, and 6 create a right triangle? Why or why not?



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4) Do the side lengths of 6, 15, and 20 create a right triangle? Why or why not?

5) Which numbers can represent the side lengths of a right triangle?

A. 2, 10, 12

B. 6, 8, 10

C. 4, 4, 6

D. 5, 10, 12

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6) Which triangle with sides of the given lengths is a right triangle?

A. 1 cm, 2 cm, 6 cm

B. 9 in, 12 in, 15 in

C. 6 ft, 12 ft, 20 ft D. 2 m, 2 m, 8 m

7) Explain how to tell whether a triangle is a right triangle or not.

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Pythagorean Practice 2- Converse of the Pythagorean Theorem

Determine whether each triangle with sides of given lengths is a right triangle.

Show your work for each problem.

1) 18 mi, 24 mi, 30 mi

2) 4 ft, 7 ft, 5 ft

3) 10 cm, 12 cm, 15 cm 4) 28 yd, 197 yd, 195 yd

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5) 1 ft, 1 ft, √2 ft

6) 24 m, 143 m, 145 m

7) 5 in, 10 in, 12 in

8) 9 m, 40 m, 41 m

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9) What is the length of the other leg of a right triangle if the hypotenuse is 26 inches and one leg is 10 inches?